



Week 3



Section One

Section Two

Times tables

Literacy

Intro to algebra

Reflect

Key skills

Problem solving

Feedback

Show your workings

Times tables



1
$$3 \times 5 =$$

$$6 \mid 12 \times 8 =$$

11
$$9 \times 8 =$$

$$2 | 5 \times 4 =$$

$$7 \mid 8 \times 3 =$$

12
$$8 \times 7 =$$

$$3 \mid 4 \times 7 =$$

$$8 \mid 3 \times 11 =$$

13
$$7 \times 6 =$$

4
$$7 \times 2 =$$

9
$$11 \times 10 =$$

14
$$6 \times 5 =$$

$$5 \mid 2 \times 12 =$$

10
$$10 \times 9 =$$

15
$$5 \times 7 =$$

Intro to algebra



$$1 \mid x \times y = 5$$

4
$$x \times y = 0.5$$

$$7 \mid x - y = 5$$

$$y = \underline{\hspace{1cm}}$$

$$2 | a + b = 5$$

5
$$a + b = 0.5$$

$$8 | a - b = 5$$

$$b = \underline{\hspace{1cm}}$$

$$| m \div n = 5$$

$$m = \underline{\hspace{1cm}}$$

$$n = \underline{\hspace{1cm}}$$

6
$$m \div n = 0.5$$

$$m = \underline{\hspace{1cm}}$$

$$n = \underline{\hspace{1cm}}$$

9
$$m-n=-5$$

$$m = \underline{\hspace{1cm}}$$

$$n = \underline{\hspace{1cm}}$$

Fluency

 $1 \mid 2 \times 12 \times 5 \times 2 =$

 $6 \mid 5 \times 22 =$

 $2 \mid 144 \times 3 \div 12 =$

 $7 \mid 115 \div 5 =$

3 25% of 36 =

 $\frac{1}{4} \ of \ 500 =$

4 10% of 72 =

 $\frac{4}{5}$ of 15 =

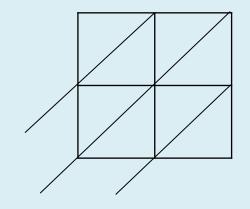
 $5 \mid 0.4 \times 0.3 =$

10 $4.8 \times 5 =$

Key methods



1
$$46 \times 53 =$$



$$2 2601 \div 3 =$$

$$\frac{3}{7} + \frac{2}{5} = - + - =$$

Feedback



This person has made a mistake. Find it and correct it.

Reflect



Reflect on the first section.

WWW:			

EBI:



Literacy

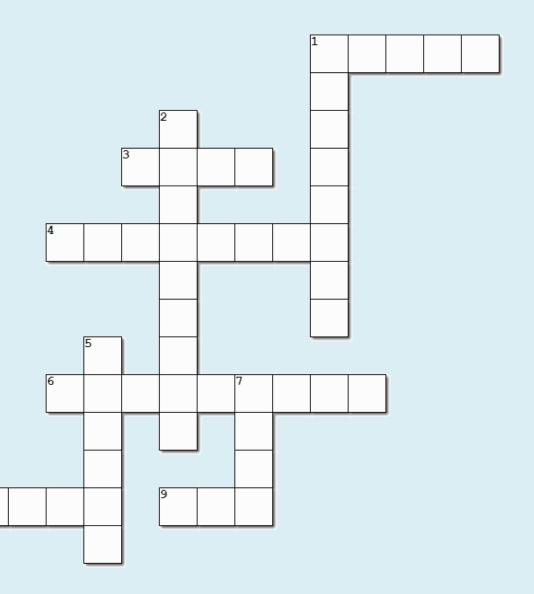


<u>Across</u>

- 1. Half of a fifth
- 3. Opposite sides sum to seven
- **4.** 25 is a _____ of 5 **6.** e.g. 3, 5, 7, 9, 11
- 8. The product of 10 and 0.5
- 9. 20% of 5

<u>Down</u>

- 1. Cross paths
- **2.** 0.25, 1, 4, 16, ?
- 5. More than 180 degrees
- 7. The difference between 5 and -4



Reflect



What are the main barriers to succeeding in maths?

Problem solving

Use the column method of addition to calculate the following.

3

Find a value of x and y so that,

$$x^{2} + y < y^{2} - x$$

$$x = y = y$$

Show your workings

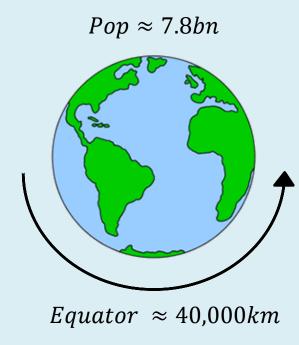


1) How many people would be needed to create a human chain around the world?

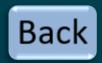
Every person in the world joins together to make a human chain.

2) How many times around the world does it go?

You must justify and explain your answers.



End of the lesson



Well done for completing the lesson.

